

Annotated Bibliography

Name

Institution

Due Date

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Banks, T. (2014) Creating Positive Learning Environments: Antecedent Strategies for Managing the Classroom Environment & Student Behavior. *Creative Education*, 5, 519-524. doi: [10.4236/ce.2014.57061](https://doi.org/10.4236/ce.2014.57061).

The core audience of the work is teachers, and serves to help them understand how student's classroom environment can impact on their attitude, mood and ability to perform in a given class. The study is therefore suitable for teachers who want to create optimal learning environment for their students by reinforcing positive behavior and discouraging negative behavior. The study shows how a teacher can use a system of patterns and order to increase discipline, concentration and drive performance. The article proves that behavioral norms among students are a result of reinforced behaviors.

The topic is relevant as it demonstrates the association between the set environment and the anticipated outcomes. It is clear that there is a correlation between the set environment and the mood, and attitudes of individuals. In this regard, the class is used as a scene and the learning outcomes or teaching objectives as the study variables. The biggest argument for this study is that environment impacts behavior, mood and attitudes. There is clear demonstration of aspects such as class rules and orderliness as useful in reinforcing discipline, competency and order in the classroom. The major weakness of this study is that it does not show the psychological impacts of every action including how altering factors in the environment, both physical and relational impacts on motivation and overall wellness.

This study is useful in the classroom environment as it demonstrates the significance of creating environments using behavioral frameworks of reinforcement. The concept of positive reinforcement can be used in classroom setting to encourage student's positive behavior through praise and acknowledgement of positive actions. Negative reinforcement can be used to discourage any errant behavior. Some of the core characteristics of orderliness,

discipline and timeliness can be used to optimize overall student performance. The core bias of the study is lacks empirical data to compare effectiveness of some of the environmental alterations in impacting student's behavior.

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